



Elim Bible Institute
COURSE SYLLABUS

New Testament Survey

COURSE TITLE

NT113

Course Number

Rev. John R. Miller, Ph.D.

INSTRUCTOR

Fall 2009

TERM/YEAR

Rev. John R. Miller, Ph. D.

DEVELOPED BY

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UNITS



CONTACT INFORMATION:

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COURSE DESCRIPTION:

- This course is designed to teach the grand theme of the New Testament.
- This course will rapidly move through the 27 NT books of the Bible to provide an introductory knowledge of the history of Christianity.
- This course will call attention to the overarching design of God's covenant with humanity, which is the redemptive and salvific plan for all people.

ACADEMIC PROGRAM GOALS AND OBJECTIVES:

Biblical Scholarship: Foster an environment where students are given an opportunity to engage in an academic and biblical education in a Christian, non-sectarian, values-based community.

- Each student will exhibit ability to apply Scripture in his or her personal spiritual formation and development, as well as its application in the Christian life and service.
- Demonstrate an understanding of foundational principles of the Christian faith.

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- Develop an educational environment where students can critique their beliefs, interpretations, theories of biblical thought, and worship.
- Illustrate appropriate interaction of Christian values in a multi-cultural and diverse society.
- Demonstrate consciousness of Church history, theological issues, and Pentecostal heritage.

Spiritual Vitality and Formation: Offer a spiritually engaging community environment conducive to personal spiritual growth and development.

- Show development of one's personal spiritual formation in their relationship with God and its correlation to the whole person.
- Demonstrate spiritual maturity and its impact on character and values, evidenced by moral, ethical, and dispositional integrity.
- Display an understanding of God's dynamic presence in one's life and His role in the affairs of people.

Relevance in Culture: Present the relevance of Christian ministry and its application throughout history as well as in modern society.

- Demonstrate understanding of the cultural contexts and frameworks throughout history in which the church has served society.
- Demonstrate a knowledge of diverse religious traditions, recognizing ethnic, gender, and cultural difference and their contemporary social impact.
- Demonstrate a capacity to evaluate cultural settings and form appropriate and effective strategies for relevant ministry within diverse communities.

Discipleship & Servant-Leadership: To afford students real life experiences to cultivate their capacity for servant leadership in church and society.

- Demonstrate spiritual disciplines that express themselves in concern for others in multiple cultural, social, and religious and non-religious contexts.
- Exhibit the capacity to correlate different kinds of learning and knowledge, including general, theological, cultural, and experiential, in life and service.
- Display an understanding of the importance of possessing a biblical work ethic in life and ministry.

COURSE TEXTBOOKS:

- *The Holy Bible.*
Each student will read the Bible translation of his or her own choosing.
- Wayne House, *CHRONOLOGICAL & BACKGROUND CHARTS OF THE New Testament.* Grand Rapids, MI: Zondervan, 1981.
- Wenham, Motyer, Carlson, France, editors. *New Bible Commentary* Downers Grove, IL: Intervarsity, 1994.
- Norman L. Geisler. *Popular Survey of the New Testament.* Grand Rapids, MI: Baker Books, 2007.

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COURSE REQUIREMENTS:

- Attend and participate in all classes. Participation with the online discussion *is* class attendance (see Student Handbook for details).
- Read the entire New Testament.
- Read assigned textbook pages.
- Write an outline or a summary essay for each NT book, as assigned. These essays will consist of a one-page, five-paragraph essay that summarizes your perspective of the purpose, theme, and application of the assigned book. Email this assignment (as Word document attachment) to johnmiller@elim.edu The instructor will post your essay on the class webpage. You are encouraged to comment on each class member's essay.
- Write a paragraph (200-250 words) that answers the “Study Question” detailed in each week's assignment. Post your paragraph on the “Discussions” area of our online classroom. Engage in online text conversation with each classmate throughout the week.

PLEASE NOTE:

- 1) Class attendance and participation will affect your final grade.
- 2) All assignments are due at class time on the dates announced.
- 3) Late assignments will be penalized according to the policy in the Student Handbook (“Late Assignment Policy”).
- 4) Students are expected to attend all classes for which they are registered. Elim recognizes that the classroom's spiritual experience is essential to the learning experience. According to the Student Handbook “Attendance Policy,” if a student has more than three (3) unexcused absences, he or she will automatically fail this course.
- 5) All students are expected to complete their work to the best of their ability.
- 6) Assignments which reflect a lack of the student's best efforts will be graded accordingly.

INTERNET:

- Resources are available by logging into the Google Group online classroom page.
- Students are encouraged to add excellent resources to this webpage.

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GRADING SYSTEM:

“Whatever you do, do your work heartily, as for the Lord rather than for men; knowing that from the Lord you will receive the reward of the inheritance. It is the Lord Christ whom you serve.” (Col. 3:23, 24 NAS)

Letter Grade	Numeric Grade	Quality Points	Performance Level
A	96-100	4.0	Excellent
A-	90-95	3.7	
B+	87-89	3.3	Good
B	83-86	3.0	
B-	80-82	2.7	
C+	77-79	2.3	Satisfactory
C	73-76	2.0	
C-	70-72	1.7	
D+	67-69	1.3	Poor
D	63-66	1.0	
D-	60-62	0.7	
F	0-59	0.0	Failure

ASSIGNMENT GRADE WEIGHTS:

Assignment	Number	Percentage	Total
Study questions	15	1%	15
Study question discussion and participation	15	2%	30
Book Essay	14	2%	28
Book essay discussion and participation	14	1%	14
Final Essay	1	13%	13
Totals			100

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Course Outline				
Week	Due Date	Read	Write	Classroom discussion
Week 1 (8/31-9/5)	Before Tuesday midnight	Syllabus	Introduce yourself on the discussion board: Due before midnight on Tuesday. Engage your classmates in online text conversation throughout the week.	
	Before Thursday midnight	PSNT: 5-48 NBC: 1-42, 896-903 Charts: 1-24 88-90	Write a paragraph (200-250 words) that answers the "Study Question" 3 (PSNT, 48).	Post your paragraph on the "Discussions" area of our online classroom. Engage your classmates in online text conversation throughout the week.
Week 2 9/7-9/12	Before Tuesday midnight	Gospel of <i>Matthew</i>		
	Before Thursday midnight	PSNT: 40-67	Write a paragraph (200-250 words) that answers the "Study Question" 7 (PSNT, 66).	Post your paragraph on the "Discussions" area of our online classroom. Engage your classmates in online text conversation throughout the week.
	Before Saturday midnight	NBC: 904-907 Charts: 48-55 73-75	Write a one-page, five-paragraph essay that summarizes your perspective of the purpose, theme, and application of the gospel of <i>Matthew</i> . Email this assignment (as Word document attachment) to johnmiller@elim.edu	

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Week 3 9/14-9/19	Before Tuesday midnight	Gospel of Mark		
	Before Thursday midnight	PSNT: 68-84 Charts: 91-93	Write a paragraph (200-250 words) that answers the “Study Question” 5 (PSNT, 83).	Post your paragraph on the “Discussions” area of our online classroom. Engage your classmates in online text conversation throughout the week.
	Before Saturday midnight	NBC: 946- 949	Write a one-page, five-paragraph essay that summarizes your perspective of the purpose, theme, and application of the gospel of Mark . Email this assignment (as Word document attachment) to johnmiller@elim.edu	
Week 4 9/21-9/26	Before Tuesday midnight	Gospel of Luke		
	Before Thursday midnight	PSNT: 85-102 Charts: 96-97 109-111	Write a paragraph (200-250 words) that answers the “Study Question” 1 (PSNT, 102).	Post your paragraph on the “Discussions” area of our online classroom. Engage your classmates in online text conversation throughout the week.
	Before Saturday midnight	NBC: 978-981	Write a one-page, five-paragraph essay that summarizes your perspective of the purpose, theme, and application of the gospel of Luke . Email this assignment (as Word document attachment) to johnmiller@elim.edu	
Week 5 9/28-10/3	Before Tuesday midnight	Gospel of John		
	Before Thursday midnight	PSNT: 103-122 Charts: 94-95 112-115	Write a paragraph (200-250 words) that answers the “Study Question” 3 (PSNT, 121).	Post your paragraph on the “Discussions” area of our online classroom. Engage your classmates in online text conversation throughout the week.
	Before Saturday midnight	NBC: 1021-1025	Write a one-page, five-paragraph essay that summarizes your perspective of the purpose, theme, and application of the gospel of John . Email this assignment (as Word document attachment) to johnmiller@elim.edu	

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Week 6 10/5-10/10	Before Tuesday midnight	Book of <i>Acts</i>		
	Before Thursday midnight	PSNT: 123-139 Charts: 118-128	Write a paragraph (200-250 words) that answers the "Study Question" 6 (PSNT, 137).	Post your paragraph on the "Discussions" area of our online classroom. Engage your classmates in online text conversation throughout the week.
	Before Saturday midnight	NBC: 1066-1069	Write a one-page, five-paragraph essay that summarizes your perspective of the purpose, theme, and application of the book of <i>Acts</i> . Email this assignment (as Word document attachment) to johnmiller@elim.edu	
Week 7 10/12-10/17	Before Tuesday midnight	Epistle of <i>Romans</i>		
	Before Thursday midnight	PSNT: 139-159	Write a paragraph (200-250 words) that answers the "Study Question" 8 (PSNT, 158).	Post your paragraph on the "Discussions" area of our online classroom. Engage your classmates in online text conversation throughout the week.
	Before Saturday midnight	NBC: 1108-1118	Write a one-page, five-paragraph essay that summarizes your perspective of the purpose, theme, and application of the book of <i>Romans</i> . Email this assignment (as Word document attachment) to johnmiller@elim.edu	
Week 8 10/19-10/24	Before Tuesday midnight	Epistles of <i>1st and 2nd Corinthians</i>		
	Before Thursday midnight	PSNT: 160-181 Charts: 135	Write a paragraph (200-250 words) that answers the "Study Question" 7 (PSNT, 174).	Post your paragraph on the "Discussions" area of our online classroom. Engage your classmates in online text conversation throughout the week.
	Before Saturday midnight	NBC: 1161-1162 and 1188-1191	Write a one-page, five-paragraph essay that summarizes your perspective of the purpose, theme, and application of the book of <i>1st Corinthians</i> . Email this assignment (as Word document attachment) to johnmiller@elim.edu	

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Week 9 10/26-10/31	Before Tuesday midnight	<i>Galatians, Ephesians, Philippians, and Colossians</i>		
	Before Thursday midnight	PSNT: 182-216 Charts: 136-139	Write a paragraph (200-250 words) that answers the "Study Question" 5 (PSNT, 199).	Post your paragraph on the "Discussions" area of our online classroom. Engage your classmates in online text conversation throughout the week.
	Before Saturday midnight	NBC: 1206-1208, 1222-1224, 1245-1248, and 1260-1262	Write a one-page, five-paragraph essay that summarizes your perspective of the purpose, theme, and application of the book of <i>Ephesians</i> . Email this assignment (as Word document attachment) to johnmiller@elim.edu	
Week 10 11/2-11/7	Before Tuesday midnight	Epistles to <i>1st and 2nd Thessalonians</i>		
	Before Thursday midnight	PSNT: 221-231	Write a paragraph (200-250 words) that answers the "Study Question" 4 (PSNT, 231).	Post your paragraph on the "Discussions" area of our online classroom. Engage your classmates in online text conversation throughout the week.
	Before Saturday midnight	NBC: 1277-1278 and 1286-1287	Write a one-page, five-paragraph essay that summarizes your perspective of the purpose, theme, and application of the book of <i>2nd Thessalonians</i> . Email this assignment (as Word document attachment) to johnmiller@elim.edu	
Week 11 11/9-11/14	Before Tuesday midnight	Epistles to <i>1st and 2nd Timothy, Titus, and Philemon</i>		
	Before Thursday midnight	PSNT: 233-251 and 216-220	Write a paragraph (200-250 words) that answers the "Study Question" 4 (PSNT, 240).	Post your paragraph on the "Discussions" area of our online classroom. Engage your classmates in online text conversation throughout the week.
	Before Saturday midnight	NBC: 1292-1294 and 1316-1317	Write a one-page, five-paragraph essay that summarizes your perspective of the purpose, theme, and application of the book of <i>1st Timothy</i> . Email this assignment (as Word document attachment) to johnmiller@elim.edu	

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Week 12 11/16-11/21	Before Tuesday midnight	Book of Hebrews		
	Before Thursday midnight	PSNT: 252-260 Charts: 140-144	Write a paragraph (200-250 words) that answers the “Study Question” 5 (PSNT, 260).	Post your paragraph on the “Discussions” area of our online classroom. Engage your classmates in online text conversation throughout the week.
	Before Saturday midnight	NBC: 1321-1325	Write a one-page, five-paragraph essay that summarizes your perspective of the purpose, theme, and application of the book of Hebrews . Email this assignment (as Word document attachment) to johnmiller@elim.edu	
Week 13 11/23-11/28	Before Wednesday midnight	Book of James PSNT: 262-270 NBC: 1354-1356	Write a paragraph (200-250 words) that answers the “Study Question” 5 (PSNT, 270).	Post your paragraph on the “Discussions” area of our online classroom. Engage your classmates in online text conversation throughout the week.
	Thanksgiving break starts at noon on Wednesday 11/25 Thanksgiving break ends at 10PM on Sunday 11/29			

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Week 14 11/30-12/5	Before Tuesday midnight	1+2 Peter, 1,2,3 John, and Jude		
	Before Thursday midnight	PSNT: 271-309	Write a paragraph (200-250 words) that answers the “Study Question” 4 (PSNT, 294).	Post your paragraph on the “Discussions” area of our online classroom. Engage your classmates in online text conversation throughout the week.
	Before Saturday midnight	NBC: 1369-1373, 1386-1388, 1397-1398, 1410, and 1414-1416	Write a one-page, five-paragraph essay that summarizes your perspective of the purpose, theme, and application of the book of 1st Peter . Email this assignment (as Word document attachment) to johnmiller@elim.edu	
Week 15 12/7-12/12	Before Tuesday midnight	The book of Revelation		
	Before Thursday midnight	PSNT: 310-323 Charts: 145-147	Write a paragraph (200-250 words) that answers the “Study Question” 4 (PSNT, 323).	Post your paragraph on the “Discussions” area of our online classroom. Engage your classmates in online text conversation throughout the week.
	Before Saturday midnight	NBC: 1421-1424	Write a one-page, five-paragraph essay that summarizes your perspective of the purpose, theme, and application of the book of Revelation . Email this assignment (as Word document attachment) to johnmiller@elim.edu	

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Week 16	Exam week Due before midnight on Wednesday, 12/16	Write an essay that describes the overarching theme of the New Testament. Summarize how each book of the New Testament contributes to this theme and to the history of Christianity. Explain God’s redemptive plan for humanity. Email this assignment (as Word document attachment) to johnmiller@elim.edu
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BIBLIOGRAPHY: (Bold titles are highly recommended)

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